Investing for Success

Under this agreement for 2022 Gympie Special School will receive



This funding will be used to

Develop an expert teaching team enacting the Autralian Curriculum, using effective pedagogical practices, with a focus on reading and communication by:

- Building staff confidence and capability in modelling multi modal communication systems and in being effective communication partners.
- Building staff capability in understanding the Australian Curriculum: English with a specific focus on early literacy development and reading. Increasing teacher knowledge and understanding of how early literacy develops with a focus on delivering targeted early literacy teaching and learning through the comprehensive literacy framework.
- Building teacher capability and consistency in the effective data collection and analysis of student reading and communication data to inform curriculum decisions, and identify the next steps for learning and implement targeted teaching across all key learning areas through the case management approach.
- Building teacher capability in identifying and using effective pedagogical practices with a focus on reading.

Have every student engaged with the Australian Curriculum through inclusive and differentiated teaching and learning by:

- Developing a 3 year communication plan that strategically builds staff capability and improves student communication outcomes.
- Collaboratively developing a whole school wellbeing framework
- Embedding positive behaviour strategies for learning across all sectors of the school to ensure equitable access to the Australian Curriculum
- Building staff capability to respond proactively to student behaviour using Safety Interventions and following restrictive practices policy.
- Promoting high level post school outcomes for all students through establishing and maintaining professional partnerships with key stakeholders and fostering strategic partnerships between community, school and home.

Our initiatives include

- Providing resources and professional learning to support staff to develop confidence, knowledge and understanding to model, teach and use a range of Alternative and Augmentative Communication (AAC).
- Supporting teachers and teacher aides engagement in communication, reading and data driven case management. Engaging a Speech Language Pathologist an additional day per fortnight.
- Explicit professional development in using effective pedagogical practices.
- Developing and implementing a consistent positive behaviour for learning (PBL) approach.





Our school will improve student outcomes by

Providing release time for teachers and teacher aides to engage with mentors, coaches	\$25,000
and targeted professional development.	
Professional Development.	\$15,000
Additional purchase of 1 day per fortnight Speech Language Pathologist services.	\$6,667
Additional purchase of specialised learning tools and resources.	\$10,000

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Sarah Lester Principal Gympie Special School

Michael De'Ath Director-General Department of Education





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.