Snapshot report

Under the agreement for 2014
Gympie Special School received $23430.00

Our full 2014 agreement can be found here:

Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

1. Early Reading Skills and Behavior Intervention.
   - Purchase Sunshine Booking online and Reading Eggs subscriptions.
   - Employing a Teacher Aide 1 day per week to provided one on one reading support and some shared reading activities.
   - Use i-pad technology to access reading apps.
   - Purchase print materials to support classroom reading activities.
   - Employing a Teacher Aide 1 day per week to provide the delivery of literacy materials to the library system.

2. Communication through Auditory / Tactile and Visual Processes.
   - Purchasing switch equipment for active learning classroom.
   - Setting up Tactile and Visual comprehension kits, to help our multiply impaired students to engage with literacy and choice making activities.

3. Support Teachers to Engage with Vocabulary.
   - **STRIVE** framework 2 hour training session for whole staff.
   - Identifying Tier one and Tier two words in English C2C SWD units.
   - Professional Development for teachers, teacher aides and AVT’s at the digital differentiation course at Sippy Downs University as part of the ‘More Support for Students with a Disability’ Funding.
   - Teachers to run 2 hours of training at our site to share the digital knowledge.
   - Increase the number of trained personnel using the One School program.
   - Create a Digital Differentiation coordination role in our school.

5. Tracking Reading Abilities
   - **2015 Premier Reading challenge**
     10 Classes were invited to participate in the premier reading challenge.
     4 Classes choose to use class reading books as a daily reading segment. 28 Certificates were presented to the students who completed the 20 texts. Compared with 2014 Premier Reading Challenge we presented 5 Certificates.
   - **Reading Eggs Participation**
     2014 number of students enrolled in Reading Eggs Subscription has doubled from 2012.
     - half of the students enrolled in Readings Eggs have attained a level greater than lesson 10.
     - 10 students have attained a level greater than lesson 30.
   - **PM Reading** one on one reading supports with teacher aide -50% of our reading students have made a gain of 1 level or more.
     10 students gained more than 2 levels. 10 Students gained more than 1 level.

6. Staff Knowledge of Neuroplasticity
   - Purchased several copies of the text “How do I Teach this kid to Read” which provides practical and effective pedagogy for students with disabilities?

7. Create an Environmental Reading Space.
   - Purchase Electronic Interactive Televisions for classroom spaces, to improve access to interactive websites and C2C reading resources.